

Higher Education General Appeals Policy

APPROVED BY PM and HE Academic Board August 2021

Applies to:	
Harrogate College	
Keighley College	
Leeds City College	
Leeds Conservatoire	
White Rose Academies Trust	
University Centre	Х

CHANGE CONTROL

Version:	3	
Approved by:	PM and HE Academic Board	
Date approved:	August 2021	
Name of author:	HE Registry	
Name of responsible committee:	Higher Education	
Related policies: (list)	General Appeals Process Student Guide to Appeals and Complaints	
Equality impact assessment completed	Date: Assessment type □ Full	August 2021
□ Part □ Not required		
Policy will be communicated via:		
Next review date:	August 2024	

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1. POLICY STATEMENT

This policy applies to general appeals (excluding academic appeals) made in relation to processes and procedures associated with Leeds City College Higher Education awards, and seeks to uphold the principles of fairness, consistency, equity and equal opportunities.

Its purpose is to ensure that general appeals are dealt with fairly, efficiently, in a timely manner and in accordance with the precepts set out in the UK revised Quality Code for Higher Education: Concerns, Complaints and Appeals, and the Office of the Independent Adjudicator (OIA) Good Practice Framework for Handling Complaints and Academic Appeals.

2. POLICY AIMS/OBJECTIVES

Distinction Between Appeals and Complaints

This policy, and its accompanying process, applies to all, except academic appeals, and could include those relating to the following:

- Admissions decisions;
- Bursary payment decisions;
- Programme approval decisions;
- Approval of External Examiners;

Other matters of complaint involving a student and the college will be referred to as complaints and will be considered under the Leeds City College Complaints process.

This policy (and the academic regulations that underpin it) refers to individual student students.

3. DETAILS OF THE SUBJECT MATTER

Policy	Higher Education General Appeals Policy	Quality Code
		Ref
Grounds For	This policy relates to any matters against which decisions are made that fall outside of the definition of	Concerns,
Appeal	Academic Appeals.	Complaints and
	Within the context of Leeds City College's Higher Education provision Academic Appeals are defined as:	Appeals
	 A request that is made to review a decision that has been made in relation to the progress of the appellant on his/her programme of study, including the award of any qualification as a result of that progress. 	Core Practice
	Any other matters relating to the programme and student lifecycle will be covered by this policy and its	

Policy	Higher Education General Appeals Policy	Quality Code
		Ref
	accompanying process. Typical matters covered by this policy would be:	Guiding
	 Admissions decisions; Bursary payment decisions; Programme approval decisions; Approval of External Examiners; 	Principles 1, 2, 3
Impartiality	No person shall be permitted to take part in the decision making process regarding an appeal	Concerns,
	where s/he has an interest through being a member of the same academic department in	Complaints and
	which the appellant is registered, or through being involved in any associated decision making	Appeals
	processes. Any person who may be involved in the making of a decision regarding an appeal shall be required to declare an interest where s/he has any other material connection with the appellant, and shall thereby be disqualified from being involved in the making of the decision.	Core Practice
		Guiding
		Principles 6
Appeals	The process to be followed in the case of a general appeal is fully outlined in the General Appeals	Concerns, Complaints
Process	Process document. Information relating to this process is included in the relevant student guides	and Appeals
	which are available via the VLE.	Core Practice
		Guiding
		Principles 1, 2, 3
Independent	If a student disagrees with the outcome of an appeal	
Review	and has exhausted this system then are entitled to	
	access the Office of the Independent Adjudicator	
	(OIA)	
	www.oiahe.org.uk	

Policy	Higher Education General Appeals Policy	Quality Code
		Ref
Staff	All staff associated with the handling of academic	
Development	appeals will be given appropriate training and	
and Training	development and meet the requirements of the	
	awarding body and where appropriate, the Quality	
	Assurance Agency Quality Code and the OIA Good	
	Practice Framework for Handling Complaints and	
	Academic Appeals.	
Equality and	This policy will be implemented in accordance with the	Concerns,
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Diversity	College's Policy on Valuing Diversity and with	Complaints and
Statement	consideration of public information guidelines set out	Appeals
	by awarding bodies and where appropriate, the QAA	
	Quality Code and the OIA Good Practice Framework	Core Practice
	for Handling Complaints and Academic Appeals.	Coro i radiico
		Guiding
		Principles 6
Review and	A report of all General Appeals will be included in the	Concerns,
Evaluation	Annual Review.	Complaints and
	The General Appeal process will be reviewed on an	Appeals
	annual basis to ensure that it is current, fit for purpose	
	and accessible to students.	Common Drastis
		Common Practice

Policy	Higher Education General Appeals Policy	Quality Code
		Ref
Associated Documentation	 General Appeals Process Student Guide to Appeals and Complaints 	

4. REVIEW

Owner: HE Registry Next review: Aug 2024