

WHAT'S NEXT AFTER SCHOOL?

**Help your students understand what
degrees they can study at
University Centre Leeds.**

OVERVIEW OF HIGHER EDUCATION

What is it?

Higher education (HE) is a post-18 education option. It involves studying for a course that is Level 4 or above. There are plenty of HE courses available including Higher National Certificates (HNCs), Higher National Diplomas (HNDs), Bachelor's Degrees (BA/BSc/LLB), Foundation Degrees (Fd) and foundation years.

Benefits of higher education

There are some careers that require a specific higher education qualification, however, higher education can also open doors to many other career options. This is because employers recognise the dedication required to study these programmes as well as the transferable skills gained.

Studying at university can also help young people become more independent as they learn to manage their time and money effectively. In addition, many graduates can earn more money than their non-graduate counterparts.

The Department for Education's Graduate Labour Market Statistics reveals in 2020 the graduate employment rate (86.4%) was substantially higher than the employment rate of non-graduates (71.3%). (Gov.uk, 2021)

Benefits of college-based HE

There are many benefits to college-based higher education such as that provided by University Centre Leeds. Students can study a variety of qualifications across a broad spectrum of subjects. Class sizes are typically smaller so students can benefit from more personalised tuition and support. Additionally, timetables are flexible allowing students to study around their life commitments. The entry qualifications are often different to universities plus students can study a foundation degree then top up to a full bachelor's degree. It's the same qualification but a different route and an easier transition.

Why University Centre Leeds?

University Centre Leeds offers all of the benefits of college-based HE and more. It offers extensive student support across academic study, learning, finance, wellbeing and more. Students enjoy a range of vocational qualifications with industry partnerships. The high-quality courses at University Centre Leeds have lower fees as well as flexible timetables that allow for other commitments.

At University Centre Leeds, we believe that everyone should benefit from a personalised learning experience that considers all minds and needs, and has innovation at its core. This is why we offer award-winning individualised learning with face to face learning, 1:1 tutorials and small class sizes. We know that the biggest impact starts with something small!

We're proud of our supportive environment backed up by small class sizes ensuring your students receive the personalised support they deserve. Our hand-picked partnerships and strong industry links mean that your students won't just leave with a degree, but their career goals can be actualised with work experience and employment opportunities.

Whether your students plan on continuing with their studies, changing their career pathway, or returning to learning, we're here to provide any level of support needed for them to achieve their qualifications.

Our main aim is to ensure that every student who graduates can progress to the next level of their career, whether that's postgraduate study, or moving into employment.

We offer a supportive higher education environment that allows your students to take the next steps towards success. Our students commend us on our level of support as they become experts in their chosen industries.

We can't wait to provide your students with a first class experience.

WE HAVE A STRONG

SUPPORT NETWORK



We can support your students to achieve their targets ensuring they are equipped to make the right choice for them.

HOW WE CAN HELP

Presentations (Year group assemblies, parents' events and careers fairs)

We deliver an engaging and interactive general presentation about higher education options which may also include group activities. This will provide an overview of degree options, curriculum pathways, facilities and the support available to students. This presentation can be customised to your needs.

Options events/careers fairs (parent consultation and options/careers events)

This will provide impartial information and advice about HE options, vocational pathways, facilities, support and HE providers including University Centre Leeds.

Tours

Students can tour a University Centre Leeds site relevant to their curriculum area of interest to get an idea of what a campus is like. Parents are also welcome and these tours include the opportunity to speak to staff and current students. Individual, small group and large group tours are available.

Student observation opportunities

Small groups of students will come and sit in on some of the classes to experience what we offer here.

Subject-specific tasters

Our expert subject curriculum teams will deliver engaging and interactive workshops to introduce students to the subject, careers in the sector, and employability options, and will be on hand to answer specific questions about their subjects and career routes.

Introduction to higher education presentation

We deliver an engaging and interactive presentation about higher education (HE) allowing students to develop an awareness of the benefits of HE, financial arrangements for students, how to make appropriate choices and how to apply.

UCAS applications activities

These activities will explore the UCAS application process and will include tips for completing higher education applications. Students will learn about the process of applying through UCAS and gain an understanding of what admissions officers and curriculum leaders/managers are looking for.

Providing help with personal statements workshop

The team offers information sessions, group workshops or one to one drop-ins to support students with preparing their personal statements.

Interview techniques sessions/mock interviews

These activities will explore interview techniques to support students who may apply to university. We can also support schools and colleges in delivering interview practice by facilitating mock interviews and providing feedback on strengths and areas for development.

Student finance and budgeting workshop

This interactive workshop will cover all aspects of student finance including the application process, terminology and tips for effective budgeting.

UC Chemistry Academy

The UCLeeds Chemistry Academy aims to provide students with the opportunity to engage with the practical elements of STEM in the context of real-world issues, with particular emphasis on chemistry. For students in Key Stage 2 and 3, this involves participating in 4 weeks worth of practical and careers-based sessions, allowing them to explore their own interests and options for the future. Students at Key Stage 4 and beyond also have the opportunity to engage with the UCLeeds Chemistry academy, through careers and employability based sessions and/or biology and chemistry-based taster sessions in university laboratories.

Step Ahead

The Step Ahead programme aims to develop students' skills, knowledge and behaviours in relation to careers and employability. Interactive sessions allow students to explore areas such as identifying and expressing their strengths, building resilience and planning and preparing a CV. Programme participants also have the opportunity to develop their interview skills by participating in mock interview sessions.

Care Leaver and Estranged Students

We understand that young people leaving the care system may face challenges and may have very different concerns about starting a degree than other students. We are committed to improving care leavers' choices and are here to help care leavers through application, finance, accommodation, enrolment and right through the course.

WHAT SUPPORT IS AVAILABLE?

To help you make informed decisions about your higher education and degree choices, we can offer:

- Personalised tours;
- Foster Family / Care Experienced Taster Days;
- 1:1 Application support;

To help support new students leaving care or estranged students to start full time higher education at University Centre Leeds, we offer financial and additional support including nominated care leavers support from the University Centre Leeds HE Progression and Wellbeing Officer and /or a named contact from within the Safeguarding Team. For more information please visit:

ucleeds.ac.uk/student-life/care-leavers

Gypsy, Roma and Traveller

We will be committing to the Gypsies, Travellers, Roma, Showmen and Boaters into higher education pledge and are committed to working with GTRSB communities to ensure support and access to HE. Please get in touch if you wish to discuss bespoke taster sessions.



BUSINESS AND LEADERSHIP

Business game taster day

This taster day allows students to participate in an exciting team-based oil trading and enterprise game. Additionally, students can learn about business and leadership courses and careers.

Do you want a career in business? Are you a future leader or manager? presentation and workshop

This workshop allows students to identify the key skills and abilities needed for them to succeed in their studies. This will include various activities to help students prepare for their next steps including time management, finance and academic writing.

EVENTS MANAGEMENT

Create event promotional materials taster session

Students will learn how to create, develop and manage a variety of events and produce event materials that they will present to the group.

The session will include:

A short introduction to the exciting world of events management

A presentation to students of various promotional brochures that promote events

Students will work in small groups to choose a specific event (existing or create a new event)

Students use a variety of multimedia to create promotional materials for their event

Students present their materials to the group



CREATIVE ARTS

Acting workshop

This introductory workshop introduces elements of the course including Shakespearean theatre, naturalism, postmodernism, circus, and clowning. Students will also explore contemporary acting such as virtual reality (VR), computer generated imagery (CGI), television and radio speaking.

Dance workshop

This workshop is usually 90 minutes and introduces new warm-ups and choreography. Students will also gain an introduction to a diverse range of popular movement styles ranging from traditional and contemporary ballet to non-western styles such as Afrohouse, hip-hop and house.

Film and screen media video editing session

This session is designed for students to understand the process of post-production in a professional context. Students will be supplied with professional storyboards, high definition footage and an editing project to piece together rushes to make a final edit.

From this session, students will experience how professional editors decipher production paperwork and realise rushes into a finished moving image piece.

Screen printing session

Students can make and print their own tote bag to take home in this session. Students can also learn about color mixing and the screen printing process. In addition, students can speak to the team about jobs in the field of art and to current students about their course and experience at University Centre Leeds.

Special effects makeup presentation and demonstration

In this session, students can watch demonstrations of what goes on behind the scenes. In addition, students can speak to the team about jobs in fashion, theatrical and media hair and makeup and to current students about their course and experience at University Centre Leeds.

Photography workshops

The workshops offered as part of the taster sessions are pop-up portraits. During these sessions, students can ask questions, take their own photographs and get an insight into being a photographic practitioner. Students will also have access to our dark rooms.





LAW

Lay down the law (mock trial) taster day

This taster day teaches students how to prepare an opening speech and cross-examine a witness. The mock trial will be based around a real-life case study with faux court documents.

How to succeed with your LLB presentation and workshop

This workshop identifies the key skills and abilities students need to succeed in their studies. This will have various activities to help students prepare for their next step including time management, finance, academic writing and more.

POLICING

Stop and search, arrest and questioning powers of the police role-play and investigation session

In this investigation session, students will be given evidence relating to a crime and will have to use their skills and knowledge of the law to deduce who was responsible. The session is run in stages.

Stage 1: Students must decide which suspects to stop and search based on facts provided by the victim and descriptions provided.

Stage 2: Students must perform a stop and search to locate any suspicious or stolen items. Once this is complete, the students must decide whom to arrest using the relevant grounds.

Stage 3: After choosing who to arrest, students will question the witnesses to try to find out who committed the crime.



SCIENCE

Tiny chemistry session

In this session, students will perform reactions on a very small scale, learn how to make careful observations and look for indications of chemical change.

Life on a microscope slide session

In this session, students will prepare and stain slides from live yoghurts and use microscopes to look for bacteria that are present in the yoghurt.

Dye-ing to have a go! session

In this session, students will treat a sample of cloth with a colourless chemical that can be applied in a design (such as their initials) then soak the cloth in a second colourless chemical, causing a reaction to dye the cloth, revealing their design.



DIGITAL

Computer games virtual reality experience

Students can go to a virtual clay modelling session to find out about various VR environment challenges. In addition, students can speak to the team about jobs in the field of virtual reality and computer games development and to current students about their course and experience at University Centre Leeds. This is for small groups of students only.

Unreal engine session

With the introduction of the latest game-changing software Unreal Engine 5. Students will work with the latest tools and workflows to create a truly next-gen game ready environment. Utilising Lumen, Nanite and Chaos Physics to create an aesthetically pleasing, immersive and realistic looking scene.



ENGINEERING

Let there be light LED session

By the end of this session, students will be able to describe how an LED works, find forward voltage and current on a data sheet, calculate the resistor and build a simple LED circuit.



HEALTH

Inspiring People; Inspiring Community'

This workshop allows students to design a health promotion campaign.

Pillars of Wellbeing

Physical, mental, emotional and financial health are essential pillars for our overall wellbeing. Helping others to help understand how wellbeing can be improved and sustained for individuals, communities and society is at the heart of the FD Health and Wellbeing award.



SPORT

Sport psychology and imagery using remote control cars session

In this session, the group is split into two. One group completes the course and then learns about what imagery is and how it can be used to improve performance. The second group does a 10 minute imagery activity of how to complete the course. Both teams complete the course for a second time to see if there is any change in performance. Times are recorded throughout and processed via SPSS to identify any significant differences.

Using a constraints approach to improve sports coaching and enjoyment in practical sessions

In this session, coaches will progress coaching activities from isolation activities up to a small sided game. The coach will introduce a range of practical constraints to challenge students to learn and repeat activities whilst having fun.

Nutrition misconceptions and recording nutritional intake session

This session involves a fun true and false quiz on common misconceptions of nutrition. In addition, students will learn about food diaries and common mistakes with recording and will estimate portion sizes then weigh food. As an extension activity students will study food labels.



TRAVEL & TOURISM

Why go to university and what does a travel and tourism degree involve? session

This session will cover why students should consider university and what a travel and tourism degree involves. Students will identify reasons why they should and shouldn't consider university as well as questions to ask themselves. In addition, students will gain tourism and aviation course information including student experience videos, photos of visits and overseas placements and information on progression and job opportunities.

OPEN EVENTS.

Visit our website for details of
upcoming open days and events.

Call: **0113 235 2460**

Email: **engage@ucleeds.ac.uk**

Website: **www.ucleeds.ac.uk**

University Centre Leeds, Park Lane, Leeds LS3 1AA

Call: 0113 235 2460 | **Email:** engage@ucleeds.ac.uk | **Visit:** ucleeds.ac.uk

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