



**University
Centre Leeds**

Higher Education

Learning and Teaching Strategy 2020-2025

Owner: Dean of HE University Centre

Policy Introduced: June 2019

Next Review: June 2021

Scope and Purpose of Strategy

This overarching strategy applies to the Higher Education provision offered at Leeds City College and Leeds College of Music. The Luminate Group HE Learning and Teaching strategy will be then delivered through individual group member Teaching, Learning and Assessment strategies.

The strategy's purpose is to ensure that all students are provided with an excellent learning experience whilst we respond to the changing context of learning, teaching and assessment. In addition, this HE Learning and Teaching Strategy is aligned with the requirements of awarding bodies the United Kingdom Professional Standards Framework (UKPSF), and the QAA Quality Code for Higher Education. The Luminate Group's Higher Education provision will prioritise academic rigour and subject expertise, and will demonstrate the fundamental value to society of studying any subject to a degree level.

Strategy Statement

This strategy sets out a series of core commitments which will be followed by HE providers within the Luminate Group. These commitments are in turn supported by a set of HE strategic principles.

Working in partnership with our students we commit to:

- Create a culture that provides an inspirational climate for learning;
- Develop excellent learning relationships between students and staff, working to create an inclusive learning community which supports all learners to achieve their full potential;
- Build a portfolio of intellectually challenging, industry relevant and sustainable degrees.
- Innovate in teaching learning and assessment at degree level.
- Equip staff with the professional characteristics, skills, knowledge and understanding of contemporary pedagogy to deliver exceptional learning programmes;
- Provide high quality learning resources and accommodation to create inspirational learning environments;
- Create innovative assessment and feedback that improves student achievement and progression to allow all our students to reach their full potential.

Principle	Attribute	Quality Code Ref
Student Centred Learning	<ul style="list-style-type: none"> • Real world learning that is personalised to individual needs and aspirations; • New approaches to learning which better meet the preferred ways of learning of students; • Empowered to fully exploit their own understanding of, and familiarity with, digital technology for their own learning; • Curriculum content that is inclusive in terms of cultural and international perspectives • Opportunities for all students irrespective of background to achieve their ambitions in an inspiring and inclusive environment; • Improved links with employers and wider stakeholders which provides greater opportunity for successful progression; • Creative, dedicated and passionate staff who develop learners and support every learner to progress; • Assessment models that are flexible and innovative, using a wider range of evidence to demonstrate learning. 	<p>Enabling Student Achievement.</p> <p>Exp. 1 CP 1-4</p> <p>Exp. 2 CP 1,2</p> <p>Assessment.</p> <p>Exp. 2 CP 1,2</p> <p>Learning and Teaching.</p> <p>Exp. 1 CP 1-4</p>
Quality of Learning and Teaching	<p>The quality of learning and teaching will be monitored through a range of mechanisms, including;</p> <ul style="list-style-type: none"> • Observation of learning and teaching • Student Feedback • Analysis of learner outcomes • National Student Survey • Teaching Excellence and Student Outcomes Framework <p>Each of these pay attention to the ways in which equality and inclusion are considered in the design and delivery of teaching. Additionally, through the intelligent use of data and analysis, evidence based interventions will drive improvements to teaching, training and learner behaviour.</p>	<p>Learning and Teaching.</p> <p>Exp. 1 CP 1-4</p> <p>Admissions, Recruitment and Widening Access.</p> <p>Exp. 2 CP 2</p> <p>Enabling Student Achievement.</p> <p>Exp. 1 CP 5</p>
Work-Related Learning and Employability	<p>Luminate group is committed to ensuring that work-related learning and employability skills are embedded into all Foundation Degrees. Additionally, employability, entrepreneurship and enterprise will also be embedded within all three-year, four-year, top up and postgraduate Degrees delivered by the group.</p>	<p>Learning and Teaching.</p> <p>Exp. 1 CP 4</p>
Flexible Learning	<p>The Group has a commitment to widening access to its Higher Education programmes through ensuring that it offers flexible learning patterns where possible, including distance and blended learning. We will also enable increased options for more flexible study patterns which realistically allow learners to balance study, employment and other commitments.</p>	<p>Learning and Teaching.</p> <p>Exp. 1 CP 1-4</p>

Principle	Attribute	Quality Code Ref
Staff Development and Training	All staff associated with learning and teaching will be given appropriate training and development, including that relating to Safeguarding, Health and Safety and the Prevent agenda, meet the requirements of the awarding body and where appropriate, the UK Quality Code and the UKPSF.	Learning and Teaching. Exp. 1 CP 1
Equality, Diversity and Inclusion	All principles will be implemented in accordance with the Equality Diversity and Inclusion Statement and with consideration of public information guidelines set out by awarding bodies and where appropriate, the QAA Quality Code.	Admissions, Recruitment and Widening Access. Exp. 2 CP 2 Enabling Student Achievement. Exp. 1 CP 2, 3
Monitoring and Review	The Group will regularly monitor and review this strategy and its associated procedures to assess the effectiveness of its implementation and outcomes. The effectiveness and quality of the learning experience will also be monitored through the Annual Monitoring process.	Monitoring and Evaluation. Exp. 2 CP 2, 3 Student Engagement. Exp. 1 CP 1,2