

Higher Education Learning and Teaching Policy 2023-2026

APPROVED BY Academic Board and SELT

Applies to:	
Harrogate College	
Keighley College	
Leeds City College	
Leeds Conservatoire	x
White Rose Academies Trust	
University Centre Leeds	x

CHANGE CONTROL

Version:	3	
Approved by:	HE Academic Board LCC Policy Panel	
Date approved:	September 2021	
Name of author:	Dean of HE University Centre Principal of Leeds Conservatoire	
Name of responsible committee:	Higher Education	
Related policies: (list)		
Equality impact assessment completed	Date:	June 2021
	Assessment type	
	<input type="checkbox"/> Full	
	<input type="checkbox"/> Part	
	<input checked="" type="checkbox"/> Not required	
Policy will be communicated via:		
Next review date:	June 2026	

Contents

1. POLICY STATEMENT	4
2. POLICY AIMS/OBJECTIVES.....	4
3. DETAILS OF THE SUBJECT MATTER.....	4
4. REVIEW	6



1. POLICY STATEMENT

This policy sets out a series of core commitments which will be followed by HE providers within the Luminate Group. These commitments are in turn supported by a set of HE strategic principles.

Working in partnership with our students we commit to:

- Creating a culture that provides an inspirational climate for learning;
- Developing excellent learning relationships between students and staff, working to create an inclusive learning community which supports all learners to achieve their full potential;
- Building a portfolio of intellectually challenging, industry relevant and sustainable degrees.
- Innovation in teaching learning and assessment at degree level.
- Equipping staff with the professional characteristics, skills, knowledge and understanding of contemporary pedagogy to deliver exceptional learning programmes;
- Providing high quality learning resources and accommodation to create inspirational learning environments;
- Creating innovative assessment and feedback that improves student achievement and progression to allow all our students to reach their full potential.

2. POLICY AIMS/OBJECTIVES

This overarching policy applies to the Higher Education provision offered at University Centre Leeds and Leeds Conservatoire. The Luminate Group HE Learning and Teaching policy will be then delivered through individual group member Teaching, Learning and Assessment strategies.

The policy's purpose is to ensure that all students are provided with an excellent learning experience whilst we respond to the changing context of learning, teaching and assessment. In addition, this HE Learning and Teaching Strategy is aligned with the requirements of awarding bodies the Professional Standards Framework 2023 (PSF 2023), and the QAA Quality Code for Higher Education. The Luminate Group's Higher Education provision will prioritise academic rigour and subject expertise and will demonstrate the fundamental value to society of studying any subject to a degree level.

3. DETAILS OF THE SUBJECT MATTER

Principle	Attribute	Quality Code Ref
Student Centred Learning	<ul style="list-style-type: none">• Real world learning that is personalised to individual needs and aspirations;• New approaches to learning which better meet the preferred ways of learning of students;• Empowered to fully exploit their own understanding of, and familiarity with, digital technology for their own learning;• Curriculum content that is inclusive in terms of cultural and international perspectives	Enabling Student Achievement. Exp. 1 CP 1-4 Exp. 2 CP 1,2 Assessment. Exp. 2 CP 1,2 Learning and Teaching. Exp. 1 CP 1-4

	<ul style="list-style-type: none"> • Opportunities for all students irrespective of background to achieve their ambitions in an inspiring and inclusive environment; • Improved links with employers and wider stakeholders which provides greater opportunity for successful progression; • Creative, dedicated and passionate staff who develop learners and support every learner to progress; • Assessment models that are flexible and innovative, using a wider range of evidence to demonstrate learning. 	
Quality of Learning and Teaching	<p>The quality of learning and teaching will be monitored through a range of mechanisms, including;</p> <ul style="list-style-type: none"> • Observation of learning and teaching • Student Feedback • Analysis of student outcomes • National Student Survey • Teaching Excellence and Student Outcomes Framework <p>Each of these pay attention to the ways in which equality and inclusion are considered in the design and delivery of teaching. Additionally, through the intelligent use of data and analysis, evidence-based interventions will drive improvements to teaching, training and learner behaviour.</p>	<p>Learning and Teaching. Exp. 1 CP 1-4 Admissions, Recruitment and Widening Access. Exp. 2 CP 2 Enabling Student Achievement. Exp. 1 CP 5</p>
Work-Related Learning and Employability	<p>Luminate Education Group is committed to ensuring that work-related learning and employability skills are embedded into all Foundation Degrees. Additionally, employability, entrepreneurship and enterprise will also be embedded within all three-year, four-year, top up and postgraduate Degrees delivered by the group.</p>	<p>Learning and Teaching. Exp. 1 CP 4</p>
Flexible Learning	<p>The Group has a commitment to widening access to its Higher Education programmes through ensuring that it offers flexible learning patterns where possible, including distance and blended learning. We will also enable increased options for more flexible study patterns which realistically allow learners to balance study, employment and other commitments.</p>	<p>Learning and Teaching. Exp. 1 CP 1-4</p>
Staff Development and Training	<p>All staff associated with learning and teaching will be given appropriate training and development, including Safeguarding, Health and Safety, the Prevent agenda. Staff will also attend training and development in relation to the requirements of the awarding body and where appropriate, the UK Quality Code and the PSF 2023.</p>	<p>Learning and Teaching. Exp. 1 CP 1</p>
Equality, Diversity and Inclusion	<p>All principles will be implemented in accordance with the Equality Diversity and Inclusion Statement and with consideration of public information guidelines set out by awarding bodies and where appropriate, the</p>	<p>Admissions, Recruitment and Widening Access. Exp. 2 CP 2</p>

	QAA Quality Code.	Enabling Student Achievement. Exp. 1 CP 2, 3
Monitoring and Review	The Group will regularly monitor and review this policy and its associated procedures to assess the effectiveness of its implementation and outcomes. The effectiveness and quality of the learning experience will also be monitored through the Annual Monitoring process.	Monitoring and Evaluation. Exp. 2 CP 2, 3 Student Engagement. Exp. 1 CP 1,2

4. REVIEW

Owners: Dean of HE University Centre & Principal Leeds Conservatoire

Policy Introduced: June 2019

Reviewed: Dec 2023

Next Review: June 2026

Change Summary		
Version	Date	Summary of Changes
1	June 2013	Policy created
2		
3	Dec 2023	